



School Improvement Committee

Main Functions

- To monitor the quality of education provided in the school and the standards achieved (progress and attainment).
- To receive the School Self Evaluation Summary (SEF) and be aware of school priorities, strengths, and areas for development.
- To monitor progress against priorities in the School Improvement Plan.
- To take part in the monitoring programme of the school and feedback to governors.
- To link with subject co-ordinators and phases of the school, receive subject action plans and monitor progress against them.
- To advise the Governing Body on the school's curriculum statement and its statutory obligation regarding the National Curriculum.
- To oversee arrangements for assessing, reporting and communicating with parents.
- To receive reports from the head teacher and attend to matters concerning exclusions and attendance.
- To monitor the school ethos, behaviour of pupils, inclusion, equal opportunity, disability and child protection.
- To review and approve the policies and schemes of work of the school curriculum.

Membership

All Governors.

Quorum

50%.

Meetings – frequency and times

1 meeting per term.

Administration

Notice of meetings, agendas, minutes and reports to the full Governing Body.

Review by Governing Body

Review of terms of reference, remits and membership every Autumn term.

Terms of Reference

- To receive reports from the head teacher on the quality of teaching and learning and outcomes for pupils.
- To be fully involved in school self-evaluation through monitoring and evaluation of impact.
To recommend to the Governing Body a curriculum statement for the school.
- To review and draft the School Improvement Plan.
- To advise on curriculum issues, sex education provision, R.E. and Collective Worship.
- To consider requests for specific resources for areas of school improvement.
- To organise questionnaires to ascertain parental views of the school's performance.
- To encourage the head teacher and staff to provide a wide range of educational experiences for the pupils, in and out of school, especially considering the use of the local and wider community.
- To consider school policy on inclusion, equal opportunity, disability and child protection.
- To monitor behaviour and to review the school behaviour policy.