



# Curriculum Newsletter

Year 6 – Spring 2023

This term our learning journey is **We'll Meet Again**.  
Inspired by our key text – 'Goodnight Mr Tom' – we will experience  
World War Two through the eyes of an evacuee, William Beech.



## We are historians

### History knowledge and skills will include

- Placing World War II on a timeline in relation to other periods studied and sequencing key events.
- Producing historically accurate pieces of writing linked to our studies.
- Confidently using the library and the internet for research.
- Finding out about beliefs, behaviour and characteristics of people within the period studied.
- Knowing key dates, characters and events of World War II.
- Selecting and organising information in a variety of ways to communicate our knowledge, making appropriate use of dates and historical terms.



## We are geographers

### Geography knowledge and skills will include

- Making use of atlases and electronic maps to identify key features of contrasting locations.
- Using the correct geographical language to describe the features of the locations being studied.
- Using maps, pictures and other sources to identify similarities and differences between regions.
- Understanding what the terms physical and human geography relate to within a location studied.
- Communicating geographical information in a variety of ways.

## We are scientists

### Science knowledge and skills will include

- Linking light to the blackout and exploring how light travels and how we see light.
- Making predictions based on scientific knowledge and understanding.
- Suggesting methods of testing, including a fair test and how to collect evidence.
- Drawing conclusions and communicating them in appropriate scientific language.
- Independently using scientific experiences to explore ideas and raise different kinds of questions.



## English

- Apply existing knowledge to produce the following genres of writing linked to our journey: an obituary, descriptive writing, poetry, a non-chronological report, a recount, a diary, a narrative set in Tudor England, a formal letter, a persuasive text and a play script.
- Evaluate, edit and improve written work.
- Apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts

**Key Text: We'll Meet Again**

## Maths

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Solve multi step problems involving several areas of maths.
- Identify areas of revision and build confidence in these areas.
- Tackle 'no-goal' questions to develop fluency.



## RE/PSHE/RSE

We will be comparing the similarities and differences between Christianity and Judaism. We will also be exploring diversity.

## Physical Education – Knowledge and skills

We will be using a variety of techniques to pass, dribble and shoot whilst playing football and hockey.

## Music – Knowledge and Skills

We will be listening to music from the 1940s and learning how music was changing (comparing to 1920s and 1950s).

## Computing – Knowledge and Skills

Our focus will be on creating and sharing our own podcasts with an awareness of audience and purpose.

## Art – Knowledge and skills

We will be using a range of media to create a variety of art pieces such as a propaganda poster, a charcoal drawing, and a blitz skyline painting.

## DT – Knowledge and skills

Tasks will include making an evacuee's suitcase and a 'make do and mend' teddy bear. We will also continue our cooking in the curriculum programme.

## Rights Respecting Schools

Article 38 – The right to protection and freedom from war.  
Article 34 – The right to a safe environment.  
Article 14 right to choose your own religion and beliefs- Judaism.

## MFL

Year 6 will continue to learn Spanish this term. As well as learning the language, they will be exploring the culture and history of Spain.

## Supporting learning at home

- Your child will bring home a CPG homework book for maths and grammar which should be completed weekly. Please mark these with your child (the answers are in the back).
- Additional homework will be set on Purple Mash weekly for spelling.
- Reading at home is still an essential part of your child's homework and they should be encouraged to read for at least 10 minutes each day.
- Children should continue to practise times tables as this will increase their fluency in other areas of maths.
- Your child will be given a log on to [www.monster-learning.com](http://www.monster-learning.com) where they will find a wealth of materials to support their independent revision.

## Reading

### **Accelerated Reader**

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.

They will work on reading-based tasks in their journals linked to VIPERS.

Your child will also listen to their teacher read daily from a class text.

