

Curriculum Newsletter

Year One – Summer 2022

Our learning journey this term is called 'Honey, Honey'.

The children will become plant and mini-beast experts during our summer journey. They meet a bear called Benedict who needs their help when the bees stop delivering him his delicious, golden honey. How will he ever gain the bees trust again after he has taken the bees for granted? Our journey will help Benedict learn all about bees, mini-beasts, flowering plants and the environment that creates the most suitable 'bee-friendly' habitat so that they can become friends and life will be 'as sweet as honey' again.

As geographers we will:

- Explore the locality of our school.
- Use vocabulary of human features, for example: town, village, office and shop.
- Use vocabulary of physical features, for example: vegetation, soil, season and weather.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



As scientists we will:

- Identify and name common wild and garden plants.
- Identify basic structure of flowering plants and trees including roots, stem, leaves and flowers.
- Identify and describe that plants need water, light and a suitable temperature to grow.
- Observe how seeds and bulbs grow into mature plants.
- Find out about and describe the basic needs of animals, including humans for survival.
- Explore and compare the differences between things that are living and dead, and things that have never been alive.
- Identify that most living things live in habitats which they are suited to. Describe how different habitats provide the basic needs of different animals.



English

- Say a sentence out loud before writing it.
- Begin to use some sentence punctuation correctly such as capital letters, full stops, question marks and finger spaces.
- Use phonics knowledge to support spelling choices and make plausible attempts at unknown words.
- Form capital letters correctly and match them to their lower case letters.
- Compose and read a poem out loud.
- Sequence sentences to create a short narrative about a mini beast/garden adventure.
- Using the spelling rule for adding **-s** or **-es** to nouns and verbs. For example: dog – dogs sky - skies
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these clearly.
- Join words and clauses together using 'and'.
- Re-read what they have written to check it makes sense.

Maths

- Count, read and write numbers to 100.
- Read, write and understand calculations with +, - and = signs.
- Add or subtract 2 single digit numbers and 2 two digit numbers to 20 using equipment where needed.
- Show and use number bonds to 20.
- Solve some simple problems involving one step addition and subtraction, doubling, halving, multiplication and division.
- Count up in 2's, 5s and 10s, spotting patterns in the numbers.
- Share and group small amounts.
- Use arrays to multiply.
- Recognise, find and name half and a quarter of an object and shape and amount.
- Know the value of different coins and notes.
- Begin to measure and record time.

Continue to use items at home to practically count, order, write, add and subtract numbers to 10 and 20.

Children will focus on the Year 1 spelling words from the national curriculum as well as their daily phonics focus.

Physical Education

1F and 1H PE days are Tuesday and Friday for Summer 1 and Monday and Friday for Summer 2.

Cricket: We will be learning the basic rules of the game, practising our throwing, batting and catching skills and applying them in small game scenarios.

Multi-skills/athletics: We will be focusing on improving our sprinting and jumping skills. We will also be applying our underarm and over arm throwing and catching skills through target practise games.

Homework and Take Home Tasks

Homework

Homework will be set on **Purple Mash** every Wednesday to be completed by the following Monday. One week will be a literacy task and the next week a maths task. A weekly spelling task will also be set on **Purple Mash**. Your child may also be given small additional tasks for areas identified as needing support.

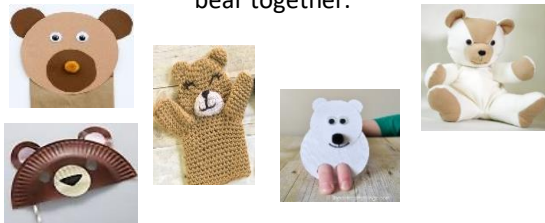
Reading

Children are encouraged to read some of their home reading book every night and change this regularly. They have the opportunity to change their reading book on a **Monday, Wednesday and Friday**. This should be recorded in their reading record book as should any additional reading undertaken at home. To supplement your child's reading, please explore the Big Cat books online with your personal log in. This resource is to be used additionally to home reading books being read and changed but you may record any reading from here in your record book as well. It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to sight read the words. Check in the back inside cover of the home reader, as usually Big Cat books have some activity ideas relating to the book that you can choose to complete and send in to school.

We are asking children to complete one take home task this term from the selection below. Once finished, this can be brought into school to be shared and explored.

Create a full bear, mask or puppet you can call **Benedict**.

You can use any materials you have at home to do this. You could use crayons, pens, paint, glue, materials such as cotton or felt and even sew your bear together.



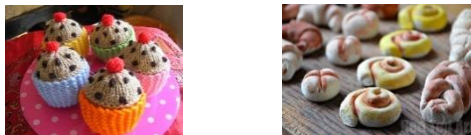
Create a mini beast fact file

Go on a mini beast hunt around your garden. Choose one or more of the mini beasts you find in your garden and research more about them. You can present your fact file however you wish to. For example: poster, leaflet, PowerPoint presentation or typed Word document. You could even video yourself carrying out your mini beast hunt, sharing facts along the way!



Design and make your own honey cakes along with their container if you wish to.

You could use salt dough or fabric to create your honey cakes or materials. Then create a suitable box for them to be displayed or sold in.



Create a 3D model of a bee.

Create a 3D model of a bee! You can use whatever materials you have around your house to create your buzzing friend.



In PSHE & RSE, your child will be exploring: keeping healthy, food and exercise; what makes us unique; managing our feelings and thinking about how we interact with others; using the internet and digital devices to communicate safely online and why some things have rules and age restrictions.

Rights Respecting Schools - Through our learning we will be looking at the following

Article 20 – The right to being looked after and respected.

Article 24 – The right to clean water, a safe home and to keep healthy.

Article 27 – The right to a home which meets your needs.

Article 19 – The right to be protected from being hurt and mistreated.