



# Curriculum Newsletter

Year 5 – Spring 2023

This term our learning journey is **We'll Meet Again**.  
Inspired by our key text – 'Goodnight Mr Tom' – we will experience  
World War Two through the eyes of an evacuee, William Beech.



## We are historians

### History knowledge and skills will include

- Placing World War II on a timeline in relation to other periods studied and sequencing key events.
- Producing historically accurate pieces of writing linked to our studies.
- Using the library and the internet for research.
- Begin to find out about beliefs, behaviour, and characteristics of people within the period studied.
- Begin to know key dates, characters, and events of World War II.
- Selecting and organising information in a variety of ways to communicate our knowledge, making appropriate use of dates and historical terms.



## We are geographers

### Geography knowledge and skills will include

- Making use of atlases and electronic maps to identify key features of contrasting locations.
- Using the correct geographical language to describe the features of the locations being studied.
- Using maps, pictures and other sources to identify similarities and differences between regions.
- Having a growing understanding what the terms physical and human geography mean.

## We are scientists

### Science knowledge and skills will include

- Linking light to the blitz, how does light travel and how do we see light?
- Making predictions based on scientific knowledge.
- Suggesting methods of testing, including a fair test and how to collect evidence.
- Drawing conclusions and communicating them in appropriate scientific language.
- Using their science experiences and with support, explore ideas and raise different kinds of questions.



## English

- Apply existing knowledge to produce the following genres of writing linked to our journey: descriptive and emotive writing, poetry, a non-chronological report, a recount, a diary, a biography, a narrative set during World War II, a formal and informal letter.
- Evaluate, edit and improve written work.
- Apply expected Year 5 punctuation (brackets, dashes and commas).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts.

**Key Text: Goodnight Mr Tom**

## Maths

- Use of cold tasks at the beginning of each unit to check prior knowledge.
- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems, including multi-step problems.
- Tackle 'no-goal' questions to develop and apply skills in a problem-solving context.
- Daily practice of times tables.



## RE/PSHE/RSE

We will be comparing the similarities and differences between Christianity and Judaism. We will also be exploring the idea of belonging to a community.

## Physical Education – Knowledge and Skills

We will be using a variety of techniques to pass, dribble and shoot whilst playing hockey and exploring inclusive sports.

## Music – Knowledge and Skills

We will be listening to and appraising music from the 1940s and creating Dig for Victory anthems.

## Computing – Knowledge and Skills

Our focus will be on creating and sharing our own podcasts with an awareness of audience and purpose.

## Art – Knowledge and Skills

We will be using a range of media to create a variety of art pieces such as a propaganda poster, a charcoal drawing, and a blitz skyline painting.

## DT – Knowledge and Skills

Tasks will include making an evacuee's suitcase and a 'make do and mend' teddy bear. We will also continue our cooking in the curriculum programme.

## Rights Respecting Schools

Article 38 – The right to protection and freedom from war.  
Article 34 – The right to a safe environment.  
Article 14 right to choose your own religion and beliefs - Judaism.

## MFL

Year 5 will continue to learn Spanish this term. As well as learning the language, they will be exploring the culture and history of Spain and other Spanish speaking countries.

## Supporting learning at home

- Continue to practice times tables daily at home using TT Rock Stars, Purple Mash and timestables.co.uk. This will increase the children's fluency in other areas of maths.
- Additional homework will be set on Purple Mash weekly for spelling and maths.
- Reading at home is still an essential part of your child's homework and they should read for at least 20 minutes each day.
- Please take the time to share the children's texts with them and discuss their comprehension. Please sign their reading records regularly.

## Reading

### **Accelerated Reader**

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.

They will work on reading-based tasks in their journals, linked to VIPERS.

Your child will also listen to their teacher read daily from a class text.

### Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence or Summarise

