

Curriculum Newsletter

Year 1 – Summer 2023

This term our learning journey is called **'Beside the Sea'**. We will be developing our knowledge of UK geography as we embark on an adventure involving the UK coast line. We will be exploring different habitats in the seaside environment and learning about weather associated with the season 'Summer'. We will observe similarities and differences between cities/towns and coastal villages. Along the journey, we will learn about water safety and the role of the RNLI. Finally, we will develop our understanding of conservation and how we can protect our beaches and wildlife.

Key Text – 'The Mousehole Cat' by Antonia Barber



We are geographers

Geography knowledge and skills will include:

- Using information books, atlases and pictures as sources of information.
- Naming and locating the four countries of the U.K and some of the capital cities.
- Locating seas around the U.K.
- Beginning to use atlases and maps to locate seaside regions within the U.K.
- Naming some human features of a costal location: village, house, harbour and shop.
- Using aerial photographs to begin to compare locations and their human and physical features.
- Making our own simple maps and plans.

We are scientists

Science knowledge and skills will include:

- Identifying and naming a variety of everyday materials and their properties and group everyday materials together based on these properties.
- Identifying and naming a variety of animals including fish, amphibians, reptiles, birds and mammals and the habitats they live in.
- Identifying the basic needs of animals, including humans, needed for survival.
- Exploring and comparing the differences between things that are living and dead.

We are historians

History knowledge and skills will include:

- Exploring changes within living memory in our own lives and the lives of older family members.
- Asking and answering questions about the past.
- Studying the lives of significant individuals in history who have contributed to national achievements.
- Looking at events beyond living memory – RNLI.



English

Grammar

- Use sentence punctuation correctly such as capital letters, full stops, finger spaces and question marks.
- To add suffixes to root words where the root word spelling remains unchanged for example: -ing, -ed, -es and -s.
- To understand how adding the 'un' prefix changes the meaning of the word.
- Spell words correctly using phonics and make phonetically plausible attempts at unknown words.

Children will focus on spellings linked to the sounds and spelling choices they have covered in their phonics sessions.

Writing

- Continue to say a sentence out loud before writing it.
- Use clear letter shapes and sizes in writing.
- Form capital letters correctly, match them to their lower-case letters and know each letter of the alphabet's name.
- Create and perform poems about the seaside.
- Sequence simple sentences to form a short narrative about a seaside adventure and describe a storm at sea.
- To create a non-fiction information page about how to protect our beaches and wildlife.

Maths

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Recognise place value in numbers beyond 20 by reading, writing, counting and comparing using greater than, less than and equal to symbols.
- Count in multiples of 2s, 5s and 10s.
- Understand + - = symbols and record number sentence using these.
- Recognise odd and even numbers.
- Add and subtract 1-digit and 2-digit numbers to 20, using equipment where needed.
- Use inverses to establish link between addition and subtraction and investigate number bonds within 20.
- Solve one step problems including addition, subtraction, multiplication as arrays and division as grouping.
- Measure capacity and mass using non-standard units of measure before learning to measure in millilitres and grams.
- Recognise and know the value of different coins and notes.

Use objects at home to practically count, order, add and subtract numbers to 10 and 20 and count in intervals of 2, 5 and 10.



Glynnne Primary School

PSHE/RSE

We will be celebrating our successes and sharing our strengths. Discussions will focus on choosing realistic goals and how to break them down into small steps. We will also explore ways to keep ourselves healthy.

Music – Knowledge and Skills

We will listen to and compare music, sharing how it makes us feel. We will continue to use different musical instruments to make sounds that represent types of weather and even attempt to draw musical symbols. We will also listen to sea shanties and create our own.

Art – Knowledge and skills

We will build our knowledge of contemporary artists, looking at the work of Casimira Mostyn and Julia Revelt. We will further our understanding of how paint can be used to create different effects and also design and create some 3D art work.

Rights Respecting Schools

Article 6: The right to life, survival and development.
Article 12: The right to have and give your own opinion and be listened to.
Article 29: The right to a develop our own talents.

Computing – Knowledge and Skills

We will continue to focus upon e- safety, computer science and simple coding using a Beebot. We will use a simple search engine to research information relating to our learning journey.

Physical Education – Knowledge and skills

Tennis skills - we will learn fundamental tennis skills such as batting, throwing and catching. We will also apply our skills in mini game situations.
In the first half term, our Monday PE will be led by a cricket coach. In the second half term we will move onto sequencing dance movements with a dance teacher.

PE days for Summer 1 – Monday and Wednesday

DT – Knowledge and skills

We will be developing our ability to design, create, use key vocabulary to explain and evaluate our final products. We will choose our favourite fruits to make a fruit kebab and evaluate our finished product.

RE – Knowledge and skills

We will read the Christian story of 'The Good Samaritan' and compare it to the RNLI. We will be reading stories from different religions and talking about what we can learn from them.

Supporting learning at home

Your child will be set phonics and maths homework on Wednesday, this should be returned by Monday morning. Your child may also be given small additional tasks to target specific areas of learning.

Reading

Children are strongly encouraged to read some of their home reading book **every night** and change on the set days. They have the opportunity to change their reading book on a **Monday and Thursday**. This should be recorded in their reading record book as should any additional reading undertaken at home.

It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Re-reading sections of the book or the whole book again will allow them to increase their fluency and confidence.

It is also imperative that **you read to your child** and share other stories and books at home to develop their love of reading and extend their vocabulary knowledge.

To support your child, as they progress in our Supersonic Phonics programme, they will receive newsletters outlining the sounds they have been learning and the next group of sounds they will be focusing on. Please reinforce your child's understanding of these sounds by practising reading and writing the words shown. Any practising may be brought into school and celebrated with their class.



Statutory Phonics Screening

The children in Year 1 will be completing the statutory phonics screening during the second half of the summer term 2023. They will be participating in active, engaging daily phonics lessons in school as well as opportunities to further embed phonics during lessons. Please support your child at home to practise their phonics skills by reading words in the environment, exploring their regular phonics newsletters and reading their home reading book regularly as well as sharing books or magazines.

