



# STANDARD ASSESSMENT TESTS

- We aim to prepare the children so that they feel relaxed and confident ahead of taking their SATs
- We do this by teaching them the required curriculum and identifying and filling any gaps in understanding.
- The use of practice SATs weeks allows the children to realise that the process is not one to be worried about. They also help us to identify gaps in understanding.

# PRACTICE SATS WEEKS

We hope to have three more practice weeks,

- Week Beginning 2<sup>nd</sup> December
- Week Beginning 10th February
- Week Beginning 31st March

(These dates are subject to change)

- These weeks show the children how SATs week will be so that it is not something that they will worry about.
- It also allows children to see the progress they are making as their scores increase.

# SATS TIMETABLE

<i><b>Mon</b></i> <i><b>12th May</b></i>	<i><b>Tues</b></i> <i><b>13th May</b></i>	<i><b>Weds</b></i> <i><b>14th May</b></i>	<i><b>Thurs</b></i> <i><b>15<sup>th</sup> May</b></i>
<b>GPS</b> Grammar, punctuation and vocabulary (45 mins) <b>Spelling</b> (20 mins)	<b>Reading Test</b> (60 mins)	<b>Arithmetic</b> <b>Paper 1</b> (30 mins) <b>Reasoning</b> <b>Paper 2</b> (40 mins)	<b>Reasoning</b> <b>Paper 3</b> (40 mins)

**Each test takes place in the classroom setting. Some children may take the tests in a smaller setting.**

**We do what is best for each individual.**

# WRITING – ONGOING TA

- There is no test for writing but it is judged by the teacher assessment over the course of the year.
- Selected schools receive moderation visits from the local authority to standardise the teacher assessments.

# SCALED SCORES

Each child will achieve a raw score

➤ Reading  $X/50$

➤ GPS  $X/70$

➤ Maths  $X/110$

The government decides what raw score is deemed a 'pass' and it will be awarded a scaled score of 100.

A higher raw score will gain a higher scaled score and a scaled score of 110 is deemed a 'greater depth pass'



# English

Component	Description	Number of marks
<b>Component 1: Grammar, punctuation and vocabulary</b>	Short answer questions (selected and constructed response)	<b>50 marks</b>
<b>Component 2: Spelling</b>	20 sentences from which targeted spelling words have been left out	<b>20 marks</b>

Language structure	Standard English	Vocabulary	Punctuation
<ul style="list-style-type: none"> <li>nouns</li> <li>verbs</li> <li>adjectives</li> <li>adverbs</li> <li>connectives</li> <li>pronouns</li> <li>prepositions</li> <li>articles</li> <li>statements</li> <li>questions</li> <li>commands</li> <li>clauses</li> <li>phrases</li> </ul>	<ul style="list-style-type: none"> <li>tense</li> <li>agreement</li> <li>subject</li> <li>agreement</li> <li>double negatives</li> <li>use of ‘I’ and ‘me’</li> <li>contractions</li> </ul> <p><b>Additional skills:</b></p> <ul style="list-style-type: none"> <li>past progressive tense</li> <li>Subjunctive</li> <li>Active and passive</li> </ul>	<ul style="list-style-type: none"> <li>word meanings</li> <li>vocabulary in context</li> <li>word groups</li> <li>synonyms</li> <li>antonyms</li> <li>prefixes</li> <li>suffixes</li> <li>singular and plural</li> </ul>	<ul style="list-style-type: none"> <li>capital letters</li> <li>full stops</li> <li>question marks</li> <li>exclamation marks</li> <li>commas in lists</li> <li>commas to mark phrases or clauses</li> <li>(avoiding ambiguity)</li> <li>inverted commas</li> <li>apostrophes</li> <li>brackets</li> <li>ellipses</li> <li>colons</li> </ul>



# GPS SCALED SCORES

- In 2024 the raw score needed to achieve the scaled score of 100 was

35/70 50%

- In 2024 the raw score needed to achieve a higher standard was

54/70 77%

These figures may change for 2025.



# English

## Reading skills tested

- Decoding of text, to read for meaning
- Understand, describe, retrieve information from text
- Deduce, infer or interpret information
- Identify and comment on features and structure
- Explain and comment on writer's choice of language
- Identify and comment on writer's purposes and viewpoints

(not all focuses will necessarily appear in any one text at any given time)

## READING SCALED SCORES

- In 2024 the raw score needed to achieve the scaled score of 100 was

27/50 54% (24 in 2024)

- In 2023 the raw score needed to achieve a higher standard was

40/50 80%



# Maths

Arithmetic paper (40 Marks) 30 mins

Paper A (Reasoning, 35 marks)

Paper B (Reasoning, 35 marks)

Both 40 minutes



## Glynne Primary School SATs Information

# Maths Arithmetic

8

$$2.5 + 0.05 =$$

☐

1 mark

# MATHS SCALED SCORES

- In 2024 the raw score needed to achieve the scaled score of 100 was

54/110 49%

- In 2024 the raw score needed to achieve a higher standard was

93/110 85%

# SCHOOL SUPPORT

- Mindfulness
- Well-being
- SATs Practice weeks
- Interventions
- Maintaining the broad curriculum of all subjects





# Home

Revision BBC bitesize

Monster SATS School has paid for membership

Past Papers 2003-2018

Please do not use 2019 onwards



# BREAKFAST SATS 2025



We will hopefully be inviting all the Year 6 children to have 'breakfast' with us for the week beginning 12th May 2025 at 8.30am

## MENU

Cornflakes, Weetabix  
Toast with Jam or Marmalade  
Orange Juice, Hot Chocolate, Milk

We would like all children to be part of the team and participate in the occasion.