



STANDARD ASSESSMENT TESTS

- We aim to prepare the children so that they feel relaxed and confident ahead of taking their SATs
- We do this by teaching them the required curriculum and identifying and filling any gaps in understanding.
- The use of practice SATs weeks allows the children to realise that the process is not one to be worried about. They also help us to identify gaps in understanding.

PRACTICE SATS WEEKS

We hope to have three more practice weeks,

- **Week Beginning 2nd December**
- **Week Beginning 10th February**
- **Week Beginning 31st March**

(These dates are subject to change)

- These weeks show the children how SATs week will be so that it is not something that they will worry about.
- It also allows children to see the progress they are making as their scores increase.

SATS TIMETABLE

Mon 12th May	Tues 13th May	Weds 14th May	Thurs 15th May
GPS Grammar, punctuation and vocabulary (45 mins) Spelling (20 mins)	Reading Test (60 mins)	Arithmetic Paper 1 (30 mins) Reasoning Paper 2 (40 mins)	Reasoning Paper 3 (40 mins)

Each test takes place in the classroom setting. Some children may take the tests in a smaller setting.

We do what is best for each individual.

WRITING – ONGOING TA

- There is no test for writing but it is judged by the teacher assessment over the course of the year.
- Selected schools receive moderation visits from the local authority to standardise the teacher assessments.

SCALED SCORES

Each child will achieve a raw score

➤ Reading $X/50$

➤ GPS $X/70$

➤ Maths $X/110$

The government decides what raw score is deemed a 'pass' and it will be awarded a scaled score of 100.

A higher raw score will gain a higher scaled score and a scaled score of 110 is deemed a 'greater depth pass'



English

Component	Description	Number of marks
Component 1: Grammar, punctuation and vocabulary	Short answer questions (selected and constructed response)	50 marks
Component 2: Spelling	20 sentences from which targeted spelling words have been left out	20 marks

Language structure	Standard English	Vocabulary	Punctuation
<ul style="list-style-type: none"> • nouns • verbs • adjectives • adverbs • connectives • pronouns • prepositions • articles • statements • questions • commands • clauses • phrases 	<ul style="list-style-type: none"> • tense agreement • subject agreement • double negatives • use of 'I' and 'me' • contractions Additional skills: <ul style="list-style-type: none"> • past progressive tense • Subjunctive • Active and passive 	<ul style="list-style-type: none"> • word meanings • vocabulary in context • word groups • synonyms • antonyms • prefixes • suffixes • singular and plural 	<ul style="list-style-type: none"> • capital letters • full stops • question marks • exclamation marks • commas in lists • commas to mark phrases or clauses • (avoiding ambiguity) • inverted commas • apostrophes • brackets • ellipses • colons

GPS SCALED SCORES

- In 2024 the raw score needed to achieve the scaled score of 100 was

35/70 50%

- In 2024 the raw score needed to achieve a higher standard was

54/70 77%

These figures may change for 2025.



English

Reading skills tested

- Decoding of text, to read for meaning
- Understand, describe, retrieve information from text
- Deduce, infer or interpret information
- Identify and comment on features and structure
- Explain and comment on writer's choice of language
- Identify and comment on writer's purposes and viewpoints

(not all focuses will necessarily appear in any one text at any given time)

READING SCALED SCORES

- In 2024 the raw score needed to achieve the scaled score of 100 was
27/50 54% (24 in 2024)
- In 2023 the raw score needed to achieve a higher standard was
40/50 80%



Maths

Arithmetic paper (40 Marks) 30 mins

Paper A (Reasoning, 35 marks)

Paper B (Reasoning, 35 marks)

Both 40 minutes

MATHS SCALED SCORES

- In 2024 the raw score needed to achieve the scaled score of 100 was

54/110 49%

- In 2024 the raw score needed to achieve a higher standard was

93/110 85%

SCHOOL SUPPORT

- Mindfulness
- Well-being
- SATs Practice weeks
- Interventions
- Maintaining the broad curriculum of all subjects



Home

Revision [BBC bitesize](#)

[Monster SATS](#) School has paid for membership

[Past Papers](#) 2003-2018

Please do not use 2019 onwards

BREAKFAST SATS 2025



We will hopefully be inviting all the Year 6 children to have 'breakfast' with us for the week beginning 12th May 2025 at 8.30am

MENU

Cornflakes, Weetabix
Toast with Jam or Marmalade
Orange Juice, Hot Chocolate, Milk

We would like all children to be part of the team and participate in the occasion.