

Glynne Primary School Remote Learning Plan



Should Glynne Primary School have to return to lockdown - either as a whole or specific bubbles - the following plan outlines steps that will be taken to continue to provide learning for the children.

After experiencing three months of remote learning, we know that the vast majority of our families have access to devices and the internet, so remote learning opportunities will be primarily offered this way.

Each area of the plan draws on guidance from the Government, which can be found [here](#).

This plan will be used in the following instances:

1. an individual is self-isolating;
2. a whole cohort is self-isolating because of a positive test or an outbreak of coronavirus;
3. the whole school is working remotely because of an outbreak of coronavirus or local restrictions require pupils to remain at home.

Teachers will set work appropriate to the age of the child, in line with our current curriculum expectations. A termly curriculum newsletter was provided in September which gives guidance on the planned learning for the term. Teachers will also set specific learning for core subjects that are suitable for the ability of the children.

Software and Online Platforms

There will be a range of online resources used to supplement and deliver the learning opportunities for children.

Our main platforms will be Evidence Me (EYFS) and Purple Mash (Y1-Y6) - these will be used to share online and offline learning in a number of different subjects. Learning may also be provided through a number of different online providers including, [Oak National Academy](#), [Corbett Maths](#), [BBC Bitesize](#)

Communicating with Children

Parents and children may be communicated with in a number of different ways depending on the length of absence and each individual situation. These communications may happen via telephone conversations or via Purple Mash/Evidence Me

Worksheets and Practical Resources

If a child is not at school due to the fact that they are isolating, they will be directed in the first instance, to the learning for their class on the curriculum newsletter and also Purple MASH/Evidence Me.

If any families have difficulty accessing the work set, please contact school on 01384 816960 or email info@glynne.dudley.sch.uk and we will be able to help.

Procedures for Each Scenario

An **individual** is self-isolating because of a positive test within the household.

Ongoing Support	Safeguarding/SEND
<p>Online learning using Purple MASH/Evidence Me plus other curriculum information previously shared with parents.</p> <p>School will telephone to see how learning is going.</p>	<p>School office/DHT/HT to contact parents to ensure a test has been taken if needed and that they know the procedures to follow.</p> <p>A discussion will be had with parents for those children who are entitled to benefit-based Free School Meal provision.</p> <p>If a child is vulnerable in any way, the DSL (Designated Safeguarding Lead) will ensure that appropriate agencies are notified and arrange regular check-ins.</p>

A **whole bubble or cohort** is self-isolating because of a positive test or an outbreak of coronavirus.

Ongoing Support	Safeguarding/SEND
<p>Online learning, using Purple MASH/Evidence Me, will be uploaded to the platform at regular intervals.</p> <p>Home Learning Grids will be produced that mirror the learning that would have taken place in the classroom. These will direct children to a range of learning activities.</p> <p>Staff will provide feedback via Evidence Me/Purple Mash</p>	<p>School office/DHT/HT to contact parents to ensure a test has been taken if needed and that they know the procedures to follow.</p> <p>A discussion will be had with parents for those children who are entitled to benefit-based Free School Meal provision.</p> <p>If a child is vulnerable in any way, the DSL (Designated Safeguarding Lead) will ensure that appropriate agencies are notified and arrange regular check-ins.</p>

The **whole school** is working remotely because of an outbreak of coronavirus or local restrictions require pupils to remain at home.

Ongoing Support	Safeguarding/SEND
<p>Online learning, using Purple MASH/Evidence Me, will be uploaded to the platform to provide daily learning in core subjects.</p> <p>Home Learning Grids will be produced that mirror the learning that would have taken place in the classroom. These will direct children to a range of learning activities.</p> <p>Staff will provide feedback via Evidence Me/Purple Mash</p> <p>Children will also be able to complete work based on the learning detailed in the curriculum newsletter shared at the start of term.</p>	<p>School office/DHT/HT to contact parents to ensure a test has been taken if needed and that they know the procedures to follow.</p> <p>A discussion will be had with parents for those children who are entitled to benefit-based Free School Meal provision.</p> <p>If a child is vulnerable in any way, the DSL (Designated Safeguarding Lead) will ensure that appropriate agencies are notified and arrange regular check-ins.</p> <p>Teachers and SENDCo will share further resources where appropriate for children with additional needs.</p> <p>Where children would normally receive additional support from outside agencies, the SENDCo will make arrangements for those to continue via Microsoft TEAMS wherever possible.</p>