

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19600.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19600.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023	£19600.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19600.00		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>1. Active Lessons Staff are encouraged to plan an active maths session each week. The class then record their photo page describing the activity and photos of the children being active.</p>		<p>Teach Active subscription An online subscription of activities and resources to support planning for staff in Numeracy. This tool is used to ensure maths lessons are active where possible, linked to the curriculum and trying to support the ethos of active 30 minutes.</p>		£575.00	<p>Active Maths has contributed to ensure all children in school are receiving 30 active minutes each day. Attitudes towards physical activity have improved throughout the school, children who were struggling to stay motivated in Maths have had a particular increased interest in the subject, encouraging problem solving and communication skills between pupils. This approach is used across the day throughout a range of lessons utilising some of the free resources.</p>
<p>2. Balanceability resources</p>		<p>Balanceability resources Balance ability is now a part of our EYFS provision as we value the impact of balance ability. Staff are all trained and we bought some additional resources to support the delivery of this programme.</p>		£1,026.00	<p>Pedal Bike – 30 children – 50% Balance Bike - 30 children – 50%</p>
					16%
					Sustainability and suggested next steps:
					Impact of interventions: Support staff providing intervention for specifically identified groups to see if it makes an increased impact. e.g. Lower ability mathematicians, boys, girls, low confidence and engagement in maths and SEND.
					Ensure a consistent staffing approach is in place for the highest impact of the programme.

Created by:



Supported by:



<p>3. Active Resource to support get moving/ interventions/ whole class to increase high intensity active levels.</p>	<p>Blazepods still in process of setting this resource up.</p>	<p>£1,531.87</p> <p>Total: £3132.87</p>		<p>Ensure resource is in place for use this academic year awaiting availability of providers to come into school for training.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>18%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>PE Subject Lead By having the member of staff who is school sports coordinator on the middle leadership team it enables them to bring items to SLT meetings and raise the profile of Physical education whole school.</p>	<p>TLR Swimming has been a focus of development. TOP UP sessions. Commonwealth Legacy advisory panel. Role out of PE subject Ambassadors Active Travel Audit</p>	<p>£2,975.00</p>	<p>Profile of PE has been raised through out school. CPD is planned and staff are trained well. Children have a variety of clubs and get to experience alternative sports. Subject lead is passionate about the subject and is enthusiastic about the provision for all children in school. This year we maintained Platinum School Games Award and submitted a Platinum Award application for Active Black Country.</p>	<p>Continue to drive PE and Sport whole school and raise the profile on the SIP.</p>
<p>SISS Safeguarding in School Sport</p>	<p>SISS Safeguarding is paramount and this online tool supports our safeguarding policy and ensures any coach coming into school have all appropriate levels of training, insurance, first aid and their</p>	<p>£360.50</p>	<p>Raised profile of Safeguarding in school and quality assured coaches.</p>	<p>Continue to maintain this system to support the safeguarding policy at this high level.</p>

<p>The Youth Sport Trust membership offer is designed to provide experienced PE teachers and new practitioners with structured support and professional development to ensure that your PE, School Sport and Physical Activity (PESSPA) offer is focused and effective.</p>	<p>qualifications are all up to date alongside their DBS. We feel this is an additional check to support our safeguarding of all children</p> <p>YST membership</p>	<p>£210.00</p> <p>Total: £3545.50</p>	<p>Resources are valuable to staff and impact on lessons provided. New initiatives to implement and promote in school.</p>	<p>https://www.youthsporttrust.org/media/kbdhn1j2/yst_membership23_primary_core_v2.pdf</p>
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:

Intent	Implementation		Impact	64%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff CPD All teaching staff have received this CPD to ensure the quality of teaching in these areas are good/ outstanding. 1. CPD Training: Focus games 2. Using qualified and specialist coaches to improve quality of delivery for children. 3. Using known local sports clubs to provide links for out of school sport.</p>	<p>RB SPORT OAA Big Strides Consulting Dance DPA Rugbytots WBA Tennis Cricket</p>	<p>£1661.50 £800.00 £3276.00 £1500.00 £2796.50 £765.00 £1650.00 Total: £12449.00</p>	<p>Positive feedback from staff and children through evaluation and questionnaires. As a subject lead all NC areas have been covered to improve staff's knowledge and confidence.</p>	<p>PE lead to create a monitoring cycle next academic year to observe PE lessons and support staff where needed. Evaluate impact of CPD and implement any support needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Take a leaf forest school : Mental Health and Wellbeing: By providing a trained teacher to run our forest school sessions we wanted the children to be able to build upon the skills and techniques that they had learnt in our Early Years forest school provision. We wanted the children to be able to use a variety of tools and techniques appropriately and carefully. To be able to play team games within the forest school setting and to gain a great love and enjoyment for outdoor play.	All children across school received sessions delivered by a trained forest school provider. They will progressively build up their skills and techniques and be given the opportunity to learn and be active in numerous environments with our forest school. Also a range of activities to support the children's wellbeing.	£4216.62	Feedback from the sessions was very positive. All children participated and enjoyed their sessions. Skills were tracked week on week, so all children made progress from their starting point. Teamwork has improved and children play together well.	Staff trained - a Level 3 member of staff is trained as a forest school leader so that we are able to provide sessions for EYFS. Impact of interventions using trained member of staff to support interventions for children's mental health and wellbeing throughout school who need it. Mental Health and Wellbeing sessions/ focus groups. Parent/Child sessions. Afterschool Clubs
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Transport to competitions Attend inter-competitions provided through SGO School Games linked and Active Black Country.	Subject leader engaged with SGO and Active Black Country to participate in as many competitions as we could to ensure children got to compete and represent school. We sent a range of children to support the inclusive approach of the School Games competition structure.	Total £1580.00	We attended as many competitions as we were able to Silver medal Years 3 and 4 Tennis Competition in the Black Country. Year 5 cricket final at Worcestershire County Cricket Club. Girls and boys football competitions Netball league. We attended many school games events, supporting SEND and less active children this was all supported by Active Black Country and the commonwealth organisers bring the power.	Continue the legacy and get a high percentage of children competing regularly. We provide all children with an opportunity to compete half termly as part of our curriculum provision in intra competitions.

Signed off by	
Head Teacher:	T Powell
Date:	28.07.23
Subject Leader:	H Gordon
Date:	28.07.23
Governor:	S Slater
Date:	28.07.23